

Instruction

Compensatory and Title I

Compensatory instructional services and activities shall be designed to improve the level of proficiency in identified basic skills of students whose academic, social, or environmental needs prevent them from succeeding in regular school programs and to prevent their regression in such skills when regular programs are not in session. Parent(s)/guardian(s) shall be kept informed of their children's progress and shall be invited to consult with staff on ways to provide students with the maximum benefits of such programs.

The Superintendent shall direct appropriate administrative personnel to develop procedures to ensure that parents/legal guardians of students served by compensatory programs have an adequate opportunity to participate in the design and implementation of the District's program.

The Superintendent or designee shall pursue funding under Title I of the federal Elementary and Secondary Education Act for compensatory instructional services and activities to improve the educational opportunities of educationally disadvantaged or deprived children. The Superintendent or designee shall also ensure that the District appropriately uses any funds received.

Parent(s)/guardian(s) may request information about the District's services and instructional materials and may file complaints using the Uniform Grievance Procedure.

LEGAL REF.: Title VI of the Civil Rights Act of 1964 Education Consolidation and Improvement Act of 1981, 20 U.S.C. § 2701 et seq.
Title I of the Elementary and Secondary Education Act of 1965, 20 U.S.C. § 6301-6514, as implemented by 34 C.F.R. parts 200, 201, 203, 205, and 212.

CROSS REF.: 2.260 (uniform grievance procedure)

Adopted.....November 14, 1994

Amended.....August 14, 1995

